Improving Children’s Literacy With Intensive Teacher Training In Ghana’s Millennium Villages

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Overview of Work Areas

• Conclusion of EI’s literacy learning assessment study (qualitative data collection).
• Education expert capacity building.
• Community-based education initiatives and data dissemination reports.
• Education and gender initiatives stakeholder meetings at primary and secondary schools.
• Teaching-Learning Materials creation for remedial summer literacy classes.

Some Lessons Learned

• Implementing student-centered learning techniques in literacy improved teaching quality and student participation.
• Challenges to improved literacy include: remote locations, English vs. local language, weak community support, inconsistent supervisory feedback.
• Clear target-setting in literacy assessment is crucial.

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